

If you want one year of prosperity, grow grain.
If you want ten years of prosperity, grow trees.
If you want a hundred years of prosperity, **grow people.**



A TWENTY FIRST CENTURY LEADERSHIP IDEA FROM MUNCAFE
— A BRAND OF WORLDVIEW



Experience over theory, **Collaboration** over isolation.

Note from the Team

Worldview is a person-centered learning platform, We believe that the only sustainable response to the challenges of the modern world is to develop and grow people.

Today, delivery of quality education is moving beyond the conventional realms of a classroom, and is being actively replaced by a plethora of experiential learning methods. Meanwhile, the workplace too has evolved from a unidimensional, specialised and static ecosystem to a multicultural, multidisciplinary and a dynamic one.

As such, today's youth must be prepared to adapt to changing environments. The need of the hour for prospective future leaders and global citizens is that of this high adaptive capacity, which emphasises on the ability to collaborate, communicate and solve dynamic problems.

At Worldview, we recognise that Model UN is an exceptional learning tool as it challenges students to work together in addressing some of the most pressing global issues of today. Over the last seven years, we have worked to expand this platform by engaging industry leaders, prestigious international universities, civil society institutions, scholars, and others, to create a more holistic learning experience for students and to take Model UN beyond the committee.

The genesis of the School of Leadership lies in this expansion. Developed as a learning ecosystem, the School of Leadership combines the power of Model UN with the strength of a the larger community to address the need for youth leadership. It allows students to engage with world-class faculty through a carefully developed pedagogy, besides exposing them to various experiential and parallel learning workshops.

We believe that the School of Leadership will offer valuable opportunities, and will be one of the important ways by which we intend to grow people.





A Brand of Worldview

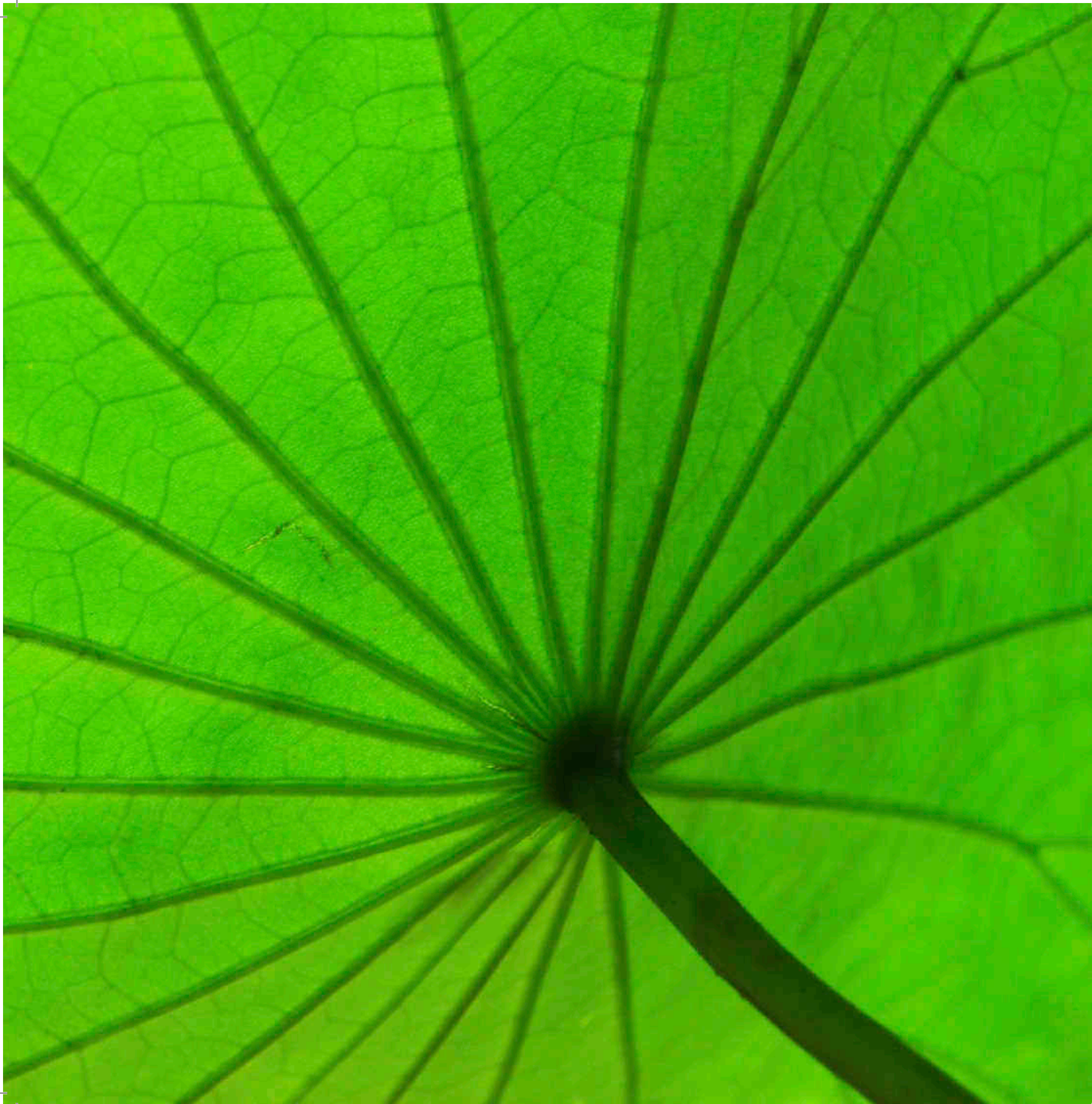
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Our Identity

Worldview is a person-centric experiential learning platform for students with an overriding focus on Transformative Leadership.

Our Vision

We envision co-creating a knowledge society – one which constructs, shares, and uses knowledge for the prosperity and well-being of its people.

Our Work

We focus on what we believe is the most critical aspect of Leadership: Adaptive Capacity, the ability to adapt quickly to positively leverage the opportunities in fast changing environments. We strive to develop personal potential attributes in an individual which include Thinking & Creativity, Knowledge, Communication skills, Ethics & Integrity, Team Work, and Planning & Organisation in order to improve this critical capacity in participants.

We trigger this through a variety of carefully structured experiential learning programs which necessarily engage the students in working towards solutions for the challenges we face in our local & global communities. We employ a blend of experiential learning tools such as Simulations, Travel, Case-studies, Projects & Realtime work in order to create a dynamic out-of-classroom learning environment.

Our Values

We believe nothing can be taught

At the very best we are gardeners. We sow, water and nurture. But it is the seed that has to tap into the innate knowledge in order to grow. All it needs is the right environment and a little help, and We are delighted to help.

Education is continuous

The acquisition of knowledge and skills is a continuous process, triggered by curiosity and inspiration. Our effort is to trigger and catalyse this process to help one learn enough today, to learn better tomorrow.


Learning needs to be person-centric

Every individual is unique, with varied interests, strengths and learning needs. We understand that, and keep the individual at the center of our conversations and decisions.

We believe in the Power of Combination

We access our network of partners and experts from across the world to increase our value proposition. School communities are our partners and engines of change we want to be.





Model UN is now a tested platform
for students to develop 21st century
skills.

Model United Nations & Leadership

Model United Nations is an academic simulation of the United Nations, wherein participants emulate the roles of international diplomats and ambassadors. The intense discussions, informed deliberations and unyielding negotiations culminate in structured resolutions, which are voted upon, while employing the procedures and protocols of the UN itself.

The aim of Model UN is to develop 21st century skills and leadership faculties, by attempting to draft universally acceptable solutions to pressing global issues. Students are challenged to exercise various skills including public speaking, problem solving, research, and teamwork.

Today, Model UN has evolved as an academic activity to offer a holistic experience with multiple learning avenues. Students not only have the opportunity to participate in conferences as a delegate, but also to create, manage, deliver and lead! In so doing, they are exposed to various leadership faculties, and develop their adaptive capacity through experiential learning and self-reflection.

It is unsurprising that former Model UN participants have been extremely successful in their endeavours to create meaningful change and have held esteemed leadership positions in organisations across the globe.

Furthermore, international universities look extremely favourably towards Model UN experiences while deciding their admission offers since it provides a verifiable and quantitative assessment of a student's leadership potential and skill sets.

In all, this is evidence that Model UN is a tested platform for students to develop leadership faculties and 21st century skills, while engaging in meaningful cross-cultural learning experiences.





The School of Leadership

The Model UN School of Leadership is a learning ecosystem developed to address the need for 21st century leadership. It combines the traditional power of Model UN with parallel learning tools to offer comprehensive leadership programs that are like no other. Through its learning programs, not only does the School of Leadership develop 21st century skills and leadership faculties but also kick-starts a Model UN career!

The School of Leadership takes learning beyond the classroom, and Model UN beyond the committee. It brings students face to face with academicians, educators, industry leaders, scholars, think tanks, and accomplished Model UN alumni through interactive engagements and employs several different experiential learning tools to create a holistic learning experience. Students develop their leadership faculties through a combination of academic simulations, class room learning, internships, skilling workshops, travel opportunities and more. The School of Leadership promises to develop students into socially aware global citizens and self-aware 21st century leaders.

Founding Principles

Parallel Learning

The School of Leadership combines the traditional power of Model UN, with parallel learning tools, to offer holistic learning experiences.

Experiential Learning

The School of Leadership focuses on experiential learning and employs academic simulations, internships, skilling workshops and travel programs as learning tools.

Mentorship

The School of Leadership engages academicians, educators, industry leaders, scholars, think tanks, and Model UN leaders, among others, as mentors and faculty, to guide the students.

21st Century Skills

The School of Leadership aims to develop self-aware leaders with adaptive capacity through the development of leadership skills and faculties.





Our Philosophy

The 21st century leader is one who is not only self-aware but also aware of the world; one who not only leads by example, but also learns from it; one who is empathetic of peers and engages in relationships rather than transactions; one who encourages her team to excel while setting the benchmarks herself; one who can stand alone in her opinion against the crowd and still prevail; one who speaks her mind while still being sensitive; one who can think on her feet and face challenges; one who is aggressive in thought but diplomatic in approach.

The 21st century leader is one who can discern facts from biased opinion; one who can forecast the scale of impact and optimally carry out initiatives at the local or global stage; one who understands the power of collaboration within a community to raise dialogue for development; one whose ideas are underscored by sustainability and whose actions are geared for positive impact.

The challenges of the world have evolved in the 21st century and so have the notions of leadership to face those challenges. The basic skills required for success, which the traditional education system attempts to inculcate in its students, have progressed. The focus has shifted from specialisation and domain specific knowledge to adaptive capacity, collaboration and holistic leadership.

The 21st century leader is one who has developed this adaptive capacity.





Pedagogy

Recently, the world has witnessed the emergence of many advancements which have changed the way one learns, works and operates. The modern methods of education need to take these advancements and developments in cognizance to improve the efficiency of delivery. Instead of mere content delivery, our programs focus on creating meaningful experiences for students from which they may extrapolate and abstract concrete knowledge. The best learning emerges in the context of supportive relationships that make learning challenging, engaging and meaningful and we strive to provide such an environment to our students.

The School of Leadership employs a unique set of learning tools to deliver its programs along with a dynamic mix of experiential learning methods.

The **simulations method** engages participants in a series of theory and application based learning modules. They are expected to apply the knowledge acquired in each module in a practical way to meet the objectives of the program. Including group or individual activities, the delivery and flow are flexible enough to allow participants to progress at their own pace.

The **project method** sees participants work on understanding a specific topic within broad guidelines. A complete project involves reading, writing, oral presentation, craft, research and personal opinion. This method frees one from the narrow view point of the pre-structured curriculum and allows each individual to take up something that is intrinsically interesting to them. A common platform for presenting and sharing of the completed projects further enriches the experience.

The **case method** engages students in discussions and conversations around cases developed from real events. A case immerses individuals in the challenges they are expected to face in the future. This requires thoughtful analysis with limited or even insufficient information and an effective response within ambiguous circumstances or complex contexts. The most demanding aspect of the case method is the decisive action that must be articulated and even defended among other talented, ambitious individuals.

An **internship** allows students an opportunity to apply themselves in a real-time work environment with enough leeway to experiment, take risks and discover more about themselves. Across the world, internships are recognised as one of the most effective methods of experiential learning.

Travelling is transformational. It opens one's mind to different possibilities and choices. In a world full of interdependencies, having the capacity to manage diversity is crucial in understanding and building relationships. Travel helps individuals develop the knowledge and skills required for increasing this capacity. There is no parallel to travel in this context. It has the potential to transform individuals into more aware and conscious global citizens.



The School of Leadership Campus

Set in a farmland amidst hills and boulders at Shapur village in Khilla Ghanpur Mandal, The School of Leadership campus offers a vibrant opportunity to explore several outdoor elements. This 60 acre campus is skirted by farms, nature trails, Khilla Ghanpur (a 13th Century Fort), and is in close proximity to the Nallamala forest, Koilsagar Dam and Koilkonda Fort.

It provides an ideal habitat to explore our reciprocal relationship with Nature and to participate in outdoor adventure sports and a host of other inquisitive learning activities. This environment equips participants to think out of the box and push their boundaries in an attempt to realise the full creative power & potential within.

While participants are engaged in various elements of the campus, the food complements their experience. At the campus, nutrition forms the core of our existence. A carefully crafted menu is a representation of the diverse cultures and traditions from across the Indian subcontinent. Our focus is to maintain a balanced menu that appeals to different palates.

Campus Life & Amenities

- Security personnel stationed to ensure no disturbance affects the camp and its visitors.
- High quality weather proof tents for boys and girls, with camp cots, LED lights & plug points.
- A delectable regional menu built on wholesome and nutritious foods.
- Trained facilitators with experience in outdoor learning and adventure activities.
- An on-site team prepared to address any first aid issues and emergencies.
- Equipment that meets the Union of International Alpinism Association's (UIAA) standards.





The Model UN Fellowship Program

The Model UN Fellowship Program is an innovative and holistic leadership and skill development program for high school students. Developed as an extra-curricular program, the fellowship takes students through different learning modules over the course of one year, combining the power of **traditional Model UN** with **parallel learning** interventions and **experiential learning**.

The focus of the program is on developing 21st century skills across various clusters including communication and persuasion, negotiation and diplomacy, research and writing, problem solving and solution building, teamwork and leadership, project management and sociocultural awareness.

The Fellowship Program is a journey through the Model UN ecosystem exposing students to a multitude of experiences. The program commences with a skill development module delivered at the School of Leadership Campus. The on-campus module combines multiple learning avenues to prepare the fellows for their Model UN career, and beyond! Fellows learn directly from Model UN leaders, scholars, industry leaders, educators and others through a series of activities and interactive sessions. Fellows take the reins of Model UN, and compete with a view of maximising their personal learning, while expanding their perspectives and skill sets. The program also prepares fellows to take on leadership roles helping them contextualise their skill sets in the professional setting by taking up managerial responsibilities.

Throughout the program, fellows have exclusive access to instructional webinars and learning resources developed and delivered by the School of Leadership faculty. Each fellow is also assigned a personal mentor who guides them through their journey, evaluates their progress while inspiring action. The School of Leadership also envisions a strong alumni program, through which, fellows will be able to avail exclusive opportunities to travel overseas as a Model UN Advisor, staff world class conferences, serve internships at partner organizations and access professional opportunities at Worldview.





Program Structure

The program has been structured in a way that allows students to progress at their own pace while also allowing for enough time between modules for the learning objectives to be completely absorbed by the students. Each module drives specific learning objectives of the program, and is designed in a manner such that the fellows can easily transition from one module to the next.

Learner

Fellows are admitted to the fellowship in the learner stage, and attend a week long on-campus skill development module at the School of Leadership campus.

Delegate

Fellows take Model UN by the reins through the experience of world class conferences.

Manager

Fellows serve an on-ground internship and contextualise their skills in a professional setting.

Leader

Fellows avail exclusive leadership opportunities through the alumni network of the School of Leadership.





Learner Stage

Fellows are admitted to the program in the learner stage, which commences with a week-long on-campus skill development module delivered at the School of Leadership campus.

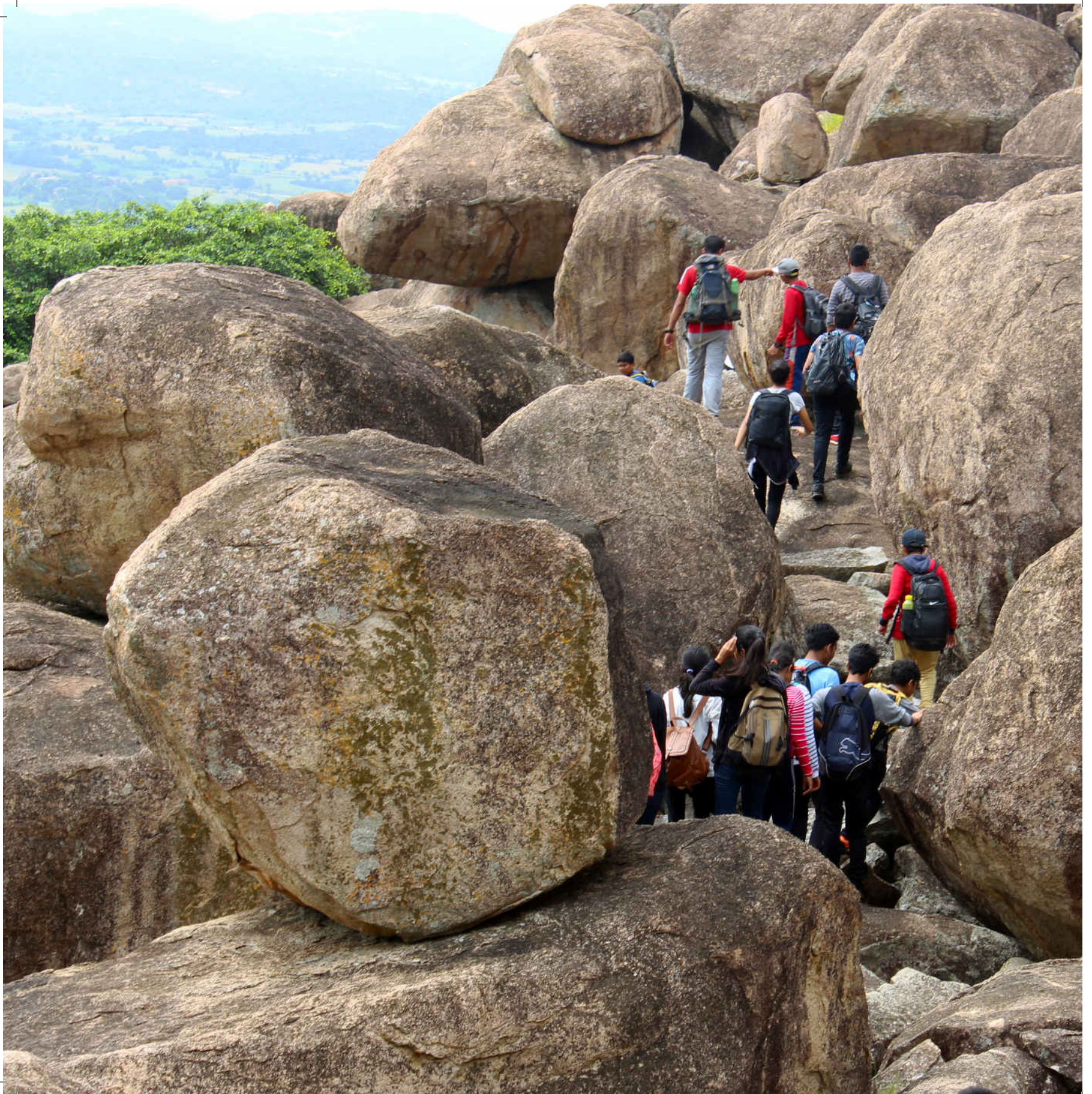
The focus of this module is to develop 21st century skills in the fellows, and orient them towards gaining the maximum learning from the rest of the program. It combines classroom learning, role-play simulations, interactive sessions, leadership forums, projects, and team-building activities, and is delivered by subject and field experts with extremely diverse backgrounds.

Fellows are exposed to academicians, industry leaders, Model UN experts, scholars, think tanks, and others through interactive learning workshops. Fellows are introduced to their mentors, and receive the fellowship kit which includes all the resources they will require to successfully complete the program.

Specifically, the module focuses on developing skills ranging across communication and negotiation, research and writing, solution building and problem solving, critical thinking, teamwork and leadership, socio-cultural awareness, and empathy.

On the whole, the learner module serves as the commencement of the fellowship program and provides ample opportunity for fellows to make one another's acquaintance as they embark together on their journey, along with a community of learners.





Learner Stage



Empathy: A Day in the Life of a Refugee!

Empathy is one of the most important traits of a leader. The School of Leadership focuses on building empathy by placing students in the shoes of a refugee, to better appreciate their plight and condition. Doing so ensures that the students are empathetic in their decision making as future leaders.

This day will be facilitated by Worldview Institute of Learning & Leadership (WILL), a platform for students, professionals, and families to engage, reflect, learn and positively lead themselves and their communities forward. WILL triggers and strives to improve the human adaptive capacity through a variety of carefully structured experiential learning programs, with an ultimate aim of working towards lasting solutions for the challenges we face in our local & global communities.



Communication: Theatre Workshops with Red Lorry Yellow Lorry

Empathy and expression often go hand in hand, and what better way to express than through theatre? By exploring their own stories, and those of others around them, students benefit from engaging in theatrical storytelling, helping them build empathy for others.

Students spend a day of an interactive theatre workshop with artists from Red Lorry Yellow Lorry, a not-for-profit art and theatre platform from Kolkata. They work with the arts and with education by putting professional, bright and young artists in touch with curious young minds. They are passionate about the idea that an exploration of the arts should be a fundamental right of every child! Students will explore different art forms, share stories, perform drama, and learn to express themselves.

Learner Stage



Skill Workshops with Harvard & Yale

Leaders make critical decisions, which requires critical skills. The School of Leadership arms its students with skills including communication, research, media literacy, teamwork, negotiation and diplomacy through engaging workshops delivered by members and alumni of International Relations bodies of Harvard, Yale and Georgetown Universities. Students inquire into learning different aspects, and learning them differently, as they are exposed to public speaking, rhetoric, argumentation, solution building, and Model UN, among others.

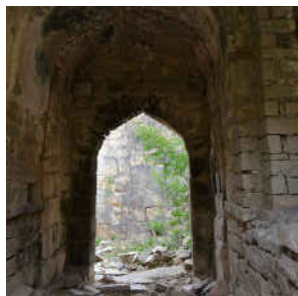
The Harvard International Relations Council is one of the oldest and largest student-run organisations at Harvard, whose mission is to promote awareness of and educate about international issues to young people around the world.



Sustainability: Village & Farm Visits

The future is synonymous with sustainability, and there is no doubt that success in the 21st century will hinge on sustainable development. We attempt to make students imbibe the values of sustainability by exposing them to sustainable development practices, and exploring alternative solutions to age-old problems.

Students visit and volunteer at an organic farm in a village, visit a local greenhouse, and study innovative solutions to water conservation. Students also plant saplings, which will grow as the students grow. Students spend the day at the village, eat lunch with locals, and share their stories, as they listen to tales of the village!



Leadership: Capture the Fort!

Leaders are often defined by their ability to make decisions during crises and to make them fast. The School of Leadership places its students in the shoes of army commanders, who have to make similar decisions to capture a local fort! Students learn how to strategize, organise and lead teams, and make split-second decisions.

Lt. Gen. (Retd.) KJ Singh, a former army commander and head of the UN Peacekeeping force in Angola, will prepare and equip the students to plan and execute their army's strategy as they attempt to conquer the fort with over 30 years of service to his name. Mr. Singh will share stories of war, planning and give insight into the army lifestyle, before preparing the students for an all out war simulation. Let the best team win!



Inspiration: Leadership Forum at ISB

Excellent leaders have excellent mentors. A spark of inspiration can sometimes mould itself into a great idea. We try to foster this inspiration for our students, by engaging them with diverse industry leaders, scholars, thinkers, politicians, story-tellers, and others.

The exclusive Leadership Forum will be facilitated at the Indian School of Business. Ranked 27th in the World by the Financial Times Global MBA Rankings (2017), the Indian School of Business is the first business school in the Indian sub-continent to be accredited by the Association of Advanced Collegiate Schools of Business, and will serve as the perfect platform to mould the next generation of leaders. The Leadership Forum will be marked by interactive talks and activities by proven leaders, culminating with a networking luncheon.

Delegate Stage

Academic conferences and simulations form the core of Model UN. Fellows take on the reins of Model UN by participating in world class conferences, which enables them to develop their experience and to learn by doing. The conference serves as the perfect opportunity for the fellows to test and evaluate their skills, after completing the learner module.

To assist and guide the fellows, dedicated mentors help them prepare for the conference as well as review their performance and learning outcomes. Fellows also have access to regular instructional webinars which help them improve their participation experience at conferences. This helps fellows identify their strengths and weaknesses, and contextualise their participation with the rest of the fellowship program.

The focus of the delegate stage is on peer to peer learning, and self-reflection. Fellows submit a peer-evaluation as well as a self-evaluation in review of their participation, which helps them quantify and contextualise their progress in the program.

Fellows develop their expertise in Model UN and apply their skills to excel at the conferences. This not only prepares them to serve leadership positions within Model UN but also gives them multicultural engagement, besides helping develop expertise in particular subject areas and topics of international significance.



Manager Stage

Model UN offers much more than just the delegate experience. In the manager module, fellows serve a field internship at an international Model UN conference, in India.

At this point in the fellowship program, the fellows are adequately prepared to take on organisational roles in Model UN. Such experiences expose the fellows to the professional aspects of Model UN conferences, and allow them the opportunity to contextualise their learning in a professional setting.

As managers, the fellows can learn from the conference staff, engage guest speakers and faculty advisers, and assist in the delivery of the entire conference, besides gaining invaluable experience in conference management, organisation and delivery. To this end, the School of Leadership also trains the fellows at the conference itself, to equip them with the necessary skills and knowledge to effectively serve their internship roles.

Fellows have the option of serving an internship at any international conference or one co-hosted by MUNCaFe.





Leader Stage

The fellowship program culminates with the recognition of fellows as Model UN Leaders, at a graduation ceremony event. At the completion of the program, fellows find that they are increasingly self-aware, and have developed a strong adaptive capacity that allows them to take on leadership roles across various positions and fields. They are able to meaningfully apply their skill sets in academic, personal and professional spheres. Most importantly, they find themselves a part of a vast network of leaders and thought shapers, who are at the forefront of their respective fields. Fellows are able to quantify their experiences, and continue to learn from reflection, even many years after the program.

As alumni of the School of Leadership, the fellows are offered exclusive leadership opportunities including overseas travel as a Model UN mentor, delivering training programs, internships and job opportunities at Worldview and its partner organizations.

Opportunities

- ✓ Train and prepare delegations travelling to international model UN conferences
- ✓ Travel overseas with MUNCafe as a global mentor and advisor to model UN conferences
- ✓ Serve as a mentor at the School of Leadership
- ✓ Internship and full-time work opportunities at Worldview
- ✓ Internships at partner organisations and institutions
- ✓ Serve on the executive board of MUNCafe hosted conferences
- ✓ Access to funding for impact projects and campaigns
- ✓ Access to leadership forums organised by Worldview



Mentorship & Evaluation

Excellent leaders have excellent mentors. The School of Leadership ensures that each fellow is mentored by a successful leader, who not only serves as a role model and an inspiration, but also as a guide and teacher. Each of the fellows is assigned a mentor from the academic board of the school, who is available to the fellows throughout the program. The mentors are all well-established individuals from Ivy League institutions with a proven record in leadership underscored by positive social impact.

The mentors also deliver exclusive webinars throughout the course of the fellowship, which is an invaluable resource for the fellows, to aid in their learning. The webinars are interactive, and themed around Model UN, in a manner that allows the fellows to build on their already well-established foundation of knowledge and skills.

The School of Leadership helps students better understand their personal strengths and weaknesses, through a comprehensive evaluation system. Fellows are evaluated in each module of the program by themselves, their peers and their mentors.

In the learner stage, the fellows are evaluated by the mentors and faculty throughout the skill workshop camp. In the delegate stage, fellows must submit a self-evaluation and a peer evaluation. Finally, in the manager stage, the fellows are evaluated by their team leaders. At the conclusion of the program, the fellows receive a comprehensive evaluation sheet which combines each of the individual evaluations, and highlights the fellows' particular strengths and weaknesses.

Simultaneously, the School of Leadership tracks the progress of each of its fellows. Leadership opportunities are given to fellows who demonstrate a passion for learning, who are willing to work on their areas of weakness, and who are geared towards creating a positive social impact.

The School of Leadership does not rank or grade its fellows. Rather, the evaluations are meant to showcase the attributes of each individual fellow and not to compare them against one another.



Learning Outcomes

The Model UN Fellowship Program is no ordinary undertaking, and is one that requires exceptional dedication, motivation and passion. The program drives multiple learning outcomes which culminate in the development of a 21st century leader.

Upon completion of the program, Fellows will be equipped with skills they would need to succeed, not only in Model UN, but also beyond it. In particular, fellows are equipped to:

- ✓ Adapt to new and unique tasks and situations
- ✓ Think critically and creatively to build solutions
- ✓ Communicate ideas effectively and in succinct
- ✓ Negotiate conflicts and persuade opponents
- ✓ Work in multicultural teams and settings
- ✓ Create positive meaningful impact
- ✓ Lead by example
- ✓ Make informed personal choices
- ✓ Engage a global network of learners and leaders
- ✓ Connect with their community and society
- ✓ Access world class universities and institutions
- ✓ Succeed in the job market and have a fulfilling career



Faculty and Speakers



Lt. Gen. Kamaljit Singh
Former Army Commander



Dr. Jayaprakash Narayan
RTI Activist

*President
Lok Satta Party*

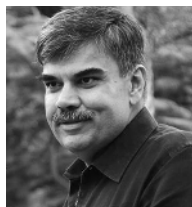


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Sumeet Thakur
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Shomasree Majumdar
Co-founder
Red Lorry Yellow Lorry



Avinash Saraf
Model UN Expert
Harvard International Relations Council
Harvard University



Future Prospects

The School of Leadership prepares students to take on the challenges of the future, be it in their personal, academic or professional life.

The program drives important personal skills and inculcates values which enable the fellows to have fulfilling personal lives. They find themselves empathetic towards the state of the world, and find meaning in their work. They experience a natural drive to create a positive and meaningful change through their leadership. They find personal encouragement as a result of participating in the community of learners and engaging with the alumni networks. Further, they are socially and emotionally capable of making informed life choices, and have credible experiences to rely on, instead of making blind decisions. They develop lifelong friendships and an invaluable network of proven leaders and change makers.

Upon completion of the program, fellows who strive for excellence and wish to admit themselves into world class institutes of higher learning, find themselves adequately skilled to transition into academia, and to submit compelling applications for admission. They are able to meaningfully quantify their experiences through the fellowship program. They find that they are capable of drawing from their leadership experiences in designing their personal statements, and are in a position to receive recommendations from proven leaders. Notably, they are able to make informed decisions about their education choices, as they have engaged with subject areas of their interest. Finally, the fellowship certification serves as proof of the fellow's dedication to learn, participate and lead, beyond the classroom.

In the professional phase of their life too, fellows benefit extensively from the program. They are able to translate their ideas into actionable projects, and are able to take on leadership roles in premier organisations. They find that they are already skilled in handling professional communication and working in multicultural and diverse teams. They have credible experiences to rely on while making decisions which enable them to have enhanced vision. They succeed in most roles, as they have developed their adaptive capacity and can adapt to new and unique tasks and situations. They find that they are in a position of advantage in handling their interview and application processes, and have the confidence to express themselves clearly and openly. In all, the fellowship program prepares students to have fulfilling personal lives, make informed life choices, and succeed in academia and in the professional sphere.



Application & Eligibility

Applications to the fellowship program are competitive and are reviewed on a rolling basis. Admissions are offered based on a combination of multiple factors which are indicative of the applicant's potential to become a 21st century leader and their interest in and dedication to the program.

To be eligible for the program, applicants must be:

- At least 13 years of age
- A full-time student at a school, studying in the 9th grade or higher
- Interested in Model UN, with an aspiration for leadership
- Motivated and of good character

The following indicators are considered favourably in the admissions process:

- Prior Model UN participation
- Prior leadership experience
- Passion for creating positive impact
- Ability to learn from peers

Prospective applicants need to submit the completed application form to the Model UN School of Leadership to be considered for the program.

The program fees is Rs. 85,000/- exclusive of taxes.

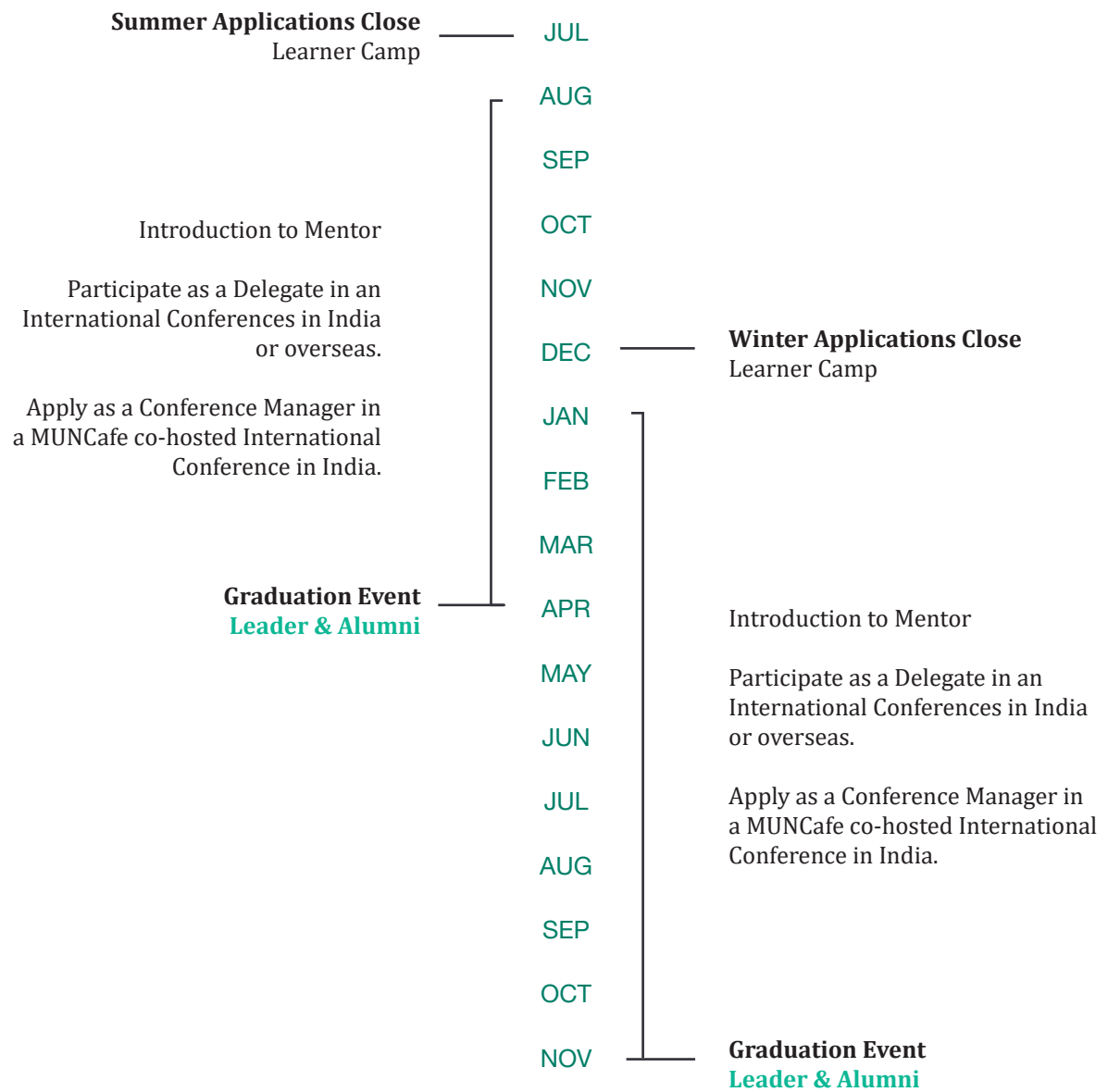
A detailed application procedure and form is available on www.muncafe.com/msol

Send in your applications and get in touch with Worldview for further details.

Contact us at info@muncafe.com for more information.

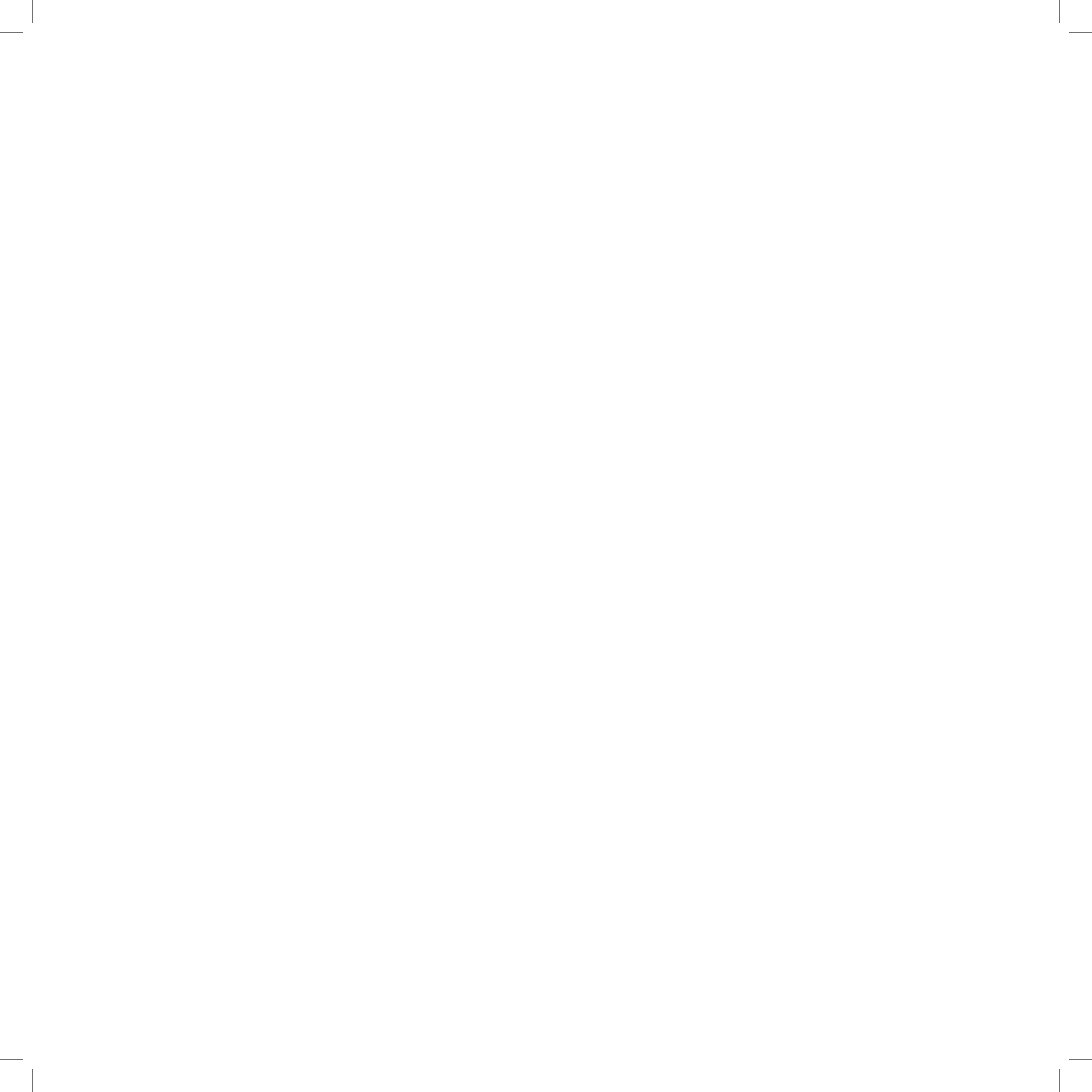


Program Time Lines



**The timelines are tentative and subject to change.*







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